



**CITY OF HAVERHILL
CITY COUNCIL AGENDA**

Tuesday, March 29, 2022 at 7:00 PM

Theodore A. Pelosi, Jr. Council Chambers, 4 Summer st, Room 202

In-Person/Remote Meeting

This meeting/hearing of Haverhill City Council will be held in-person at the location provided on this notice. Members of the public are welcome to attend this in-person meeting. Please note that while an option for remote attendance and/or participation is being provided as a courtesy to the public, the meeting/hearing will not be suspended or terminated if technological problems interrupt the virtual broadcast, unless otherwise required by law. Members of the public with particular interest in any specific item on this agenda should make plans for in-person vs. virtual attendance accordingly.

1. OPENING PRAYER

2. PLEDGE OF ALLEGIANCE

3. APPROVAL OF MINUTES OF PRIOR MEETING

4. ASSIGNMENT OF THE MINUTES REVIEW FOR THE NEXT MEETING

5. COMMUNICATIONS FROM THE MAYOR:

5.1. Mayor Fiorentini requests to address the City Council to give an update on the North Avenue Improvement Project. City Engineer John Pettis will also be in attendance to answer any questions.

5.2. Mayor Fiorentini submits document and Resolution authorizing submission of a Statement of Interest to the MSBA regarding the JG Whittier Core Project. Assistant Superintendent Mike Pfifferling will be in attendance to answer any questions *Related communication from Michael Pfifferling regarding the SOI*

5.2.1. Resolution – Authorize Superintendent to submit MSBA Statement of Interest Form dated March 24 2022 for the John Greenleaf Middle School located at 256 Concord st addressing several deficiencies and priority categories

6. COMMUNICATIONS FROM COUNCILLORS TO INTRODUCE AN INDIVIDUAL(S) TO ADDRESS THE COUNCIL:

6.1. Councillor Sullivan requests to introduce Maureen McGonagle from *Rebuilding Together Greater Haverhill* to talk about the upcoming *National Rebuilding Together Day* on Saturday, April 30, 2022

6.2. Councillor Joseph Bevilacqua requests to introduce Nancy Gardella, new Executive Director of the North of Boston Convention and Visitors Bureau

6.3. Council President Jordan requests to introduce Kenneth Quimby Jr. who is requesting a "Slow Children" sign be placed on Goodale Street

6.4. Council President Jordan requests an update from Mayor Fiorentini for a meeting date for the Joint Facilities Committee

7. PUBLIC PARTICIPATION- REQUESTS UNDER COUNCIL RULE 28

8. COMMUNICATIONS AND REPORTS FROM CITY OFFICERS AND EMPLOYEES:

9. UTILITY HEARING(S) AND RELATED ORDER(S):



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10. HEARINGS AND RELATED ORDERS:

- 10.1. Document 74/2021: William Pillsbury Jr, Economic Development & Planning Director requests Zoning Amendment – to City Code Chapter 255 and submits related Ordinance
 - 10.1.1. Document 74-B/2021: Ordinance re: Amend City Zoning Ordinance Chapter 255 by adding: 8.3 Inclusionary Zoning – All housing projects in City shall require a minimum of 10% of all units to be affordable as a condition of approval
Postponed from January 25 2022

Related communication from William Pillsbury Jr, Economic Development & Planning Director requesting to postpone hearing to the May 17th 2022 meeting

11. APPOINTMENTS:

- 11.1. **Confirming Appointments:**
- 11.2. **Non-Confirming:**

Resignations:

12. PETITIONS:

- 12.1. **Applications Handicap Parking Sign:** *with Police Dept approval*
- 12.2. **Amusement/Event Application:**
- 12.3. **Auctioneer License:**
- 12.4. **Tag Days:**
- 12.5. **One Day Liquor License** – *with approvals*
- 12.6. **Annual License Renewals:**
 - 12.6.1. **Hawker Peddlers License 2022 - Fixed location** – *with approvals*
 - 12.6.2. **Coin-Op License Renewals** - *with Police Dept approval*
 - 12.6.3. **Drainlayer License Renewals for 2022** -*with City Engineer approval*
 - 12.6.4. **Christmas Tree Vendor:**
 - 12.6.5. **Taxi Driver Licenses for 2022:** *with Police Dept approval*
 - 12.6.5.1. Kasey Gordon, 136 Winter st - *renewal*
 - 12.6.6. **Taxi License**
 - 12.6.7. **Junk Dealer License** *with Police Dept approval:*
 - 12.6.8. **Pool Tables**
 - 12.6.9. **Sunday Pool**
 - 12.6.10. **Bowling**
 - 12.6.11. **Sunday Bowling**
 - 12.6.12. **Buy & Sell Second Hand Articles** *with Police Dept approval:*
 - 12.6.13. **Buy & Sell Second Hand Clothing**
 - 12.6.14. **Pawnbroker license**
 - 12.6.15. **Fortune Teller**
 - 12.6.16. **Buy & Sell Old Gold**
 - 12.6.17. **Roller Skating Rink**
 - 12.6.18. **Sunday Skating**
 - 12.6.19. **Exterior Vending Machines**
 - 12.6.20. **Limousine/Livery License/Chair Cars**

13. MOTIONS AND ORDERS:



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14. ORDINANCES (FILE 10 DAYS)

15. COMMUNICATIONS FROM COUNCILLORS:

- 15.1. Councillor Barrett requests to recognize March 25th as *Greek Independence Day*

15.1.1. Proclamation – *Greek Independence Day* March 25 2022

16. UNFINISHED BUSINESS OF PRECEDING MEETING:

- 16.1. Document 5-Q: Councillors Sullivan and Barrett request to discuss roadway improvements on Farrwood dr and traffic safety improvements entering said Drive from Rte 125 *continued from March 15 2022*
- 16.2. Document 19-C: Ordinance re: Vehicles and Traffic, Add Handicap parking at 45 Summer st *filed March 16 2022*

17. RESOLUTIONS AND PROCLAMATIONS:

18. COUNCIL COMMITTEE REPORTS AND ANNOUNCEMENTS

19. DOCUMENTS REFERRED TO COMMITTEE STUDY

20. LONG TERM MATTERS STUDY LIST

21. ADJOURN

JAMES J. FIORENTINI
MAYOR



**CITY OF HAVERHILL
MASSACHUSETTS**

5.1
CITY HALL, ROOM 100
FOUR SUMMER STREET
HAVERHILL, MA 01830
PHONE 978-374-2300
FAX 978-373-7544
MAYOR@CITYOFHAVERHILL.COM
WWW.CITYOFHAVERHILL.COM

March 25, 2022

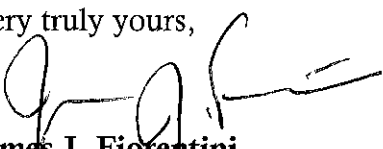
City Council President Timothy J. Jordan and Members of the Haverhill City Council

RE: North Avenue Improvement Project Update

Dear Mr. President and Members of the Haverhill City Council:

I request permission at Tuesday night's City Council meeting to give an update on the North Avenue Improvement Project. City Engineer John Pettis will be there to answer any questions you may have.

Very truly yours,


James J. Fiorentini
Mayor

JJF/lyf

JAMES J. FIORENTINI
MAYOR



**CITY OF HAVERHILL
MASSACHUSETTS**

5.2

CITY HALL, ROOM 100
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WWW.CITYOFHAVERHILL.COM

March 25, 2022

City Council President Timothy J. Jordan and Members of the Haverhill City Council

RE: Resolution – Authorization to Submit a Statement of Interest to the MSBA regarding the JG Whittier Core Project

Dear Mr. President and Members of the Haverhill City Council:

Please see attached a resolution authorizing the submission of a Statement of Interest to the MSBA regarding the JG Whittier Core Project. Assistant Superintendent Mike Pfifferling will be at the City Council meeting on Tuesday, March 29th, to answer any questions you may have. I recommend approval.

Very truly yours,

James J. Fiorentini
Mayor

JJF/lyf

Massachusetts School Building Authority

Next Steps to Finalize Submission of your FY 2022 Statement of Interest

Thank you for submitting an FY 2022 Statement of Interest (SOI) to the MSBA electronically. **Please note, the District's submission is not yet complete if the District selected statutory priority 1 or priority 3.** If either of these priorities were selected, the District is required to mail the required supporting documentation to the MSBA, which is described below.

ADDITIONAL DOCUMENTATION FOR SOI STATUTORY PRIORITIES #1 AND #3: If a District selects Statutory priority #1 and/or priority #3, the District is required to submit additional documentation with its SOI.

- If a District selects statutory priority #1, Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of the school children, where no alternative exists, the MSBA requires a hard copy of the engineering or other report detailing the nature and severity of the problem and a written professional opinion of how imminent the system failure is likely to manifest itself. The District also must submit photographs of the problematic building area or system to the MSBA.
- If a District selects statutory priority #3, Prevention of a loss of accreditation, the SOI will not be considered complete unless and until a summary of the accreditation report focused on the deficiency as stated in this SOI is provided.

ADDITIONAL INFORMATION: In addition to the information required above, the District may also provide any reports, pictures, or other information they feel will give the MSBA a better understanding of the issues identified at a facility.

If you have any questions about the SOI process please contact the MSBA at 617-720-4466 or SOI@massschoolbuildings.org.

Massachusetts School Building Authority

School District Haverhill

District Contact Michael J Pfifferling TEL: (978) 420-1977

Name of School John G Whittier

Submission Date 3/24/2022

SOI CERTIFICATION

To be eligible to submit a Statement of Interest (SOI), a district must certify the following:

- ☒ The district hereby acknowledges and agrees that this SOI is NOT an application for funding and that submission of this SOI in no way commits the MSBA to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation on the MSBA.
- ☒ The district hereby acknowledges that no district shall have any entitlement to funds from the MSBA, pursuant to M.G.L. c. 70B or the provisions of 963 CMR 2.00.
- ☒ The district hereby acknowledges that the provisions of 963 CMR 2.00 shall apply to the district and all projects for which the district is seeking and/or receiving funds for any portion of a municipally-owned or regionally-owned school facility from the MSBA pursuant to M.G.L. c. 70B.
- ☒ The district hereby acknowledges that this SOI is for one existing municipally-owned or regionally-owned public school facility in the district that is currently used or will be used to educate public PreK-12 students and that the facility for which the SOI is being submitted does not serve a solely early childhood or Pre-K student population.
- ☒ Prior to the submission of the SOI, the district will schedule and hold a meeting at which the School Committee will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is required for cities, towns, and regional school districts.
- ☒ Prior to the submission of the SOI, the district will schedule and hold a meeting at which the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is not required for regional school districts.
- ☒ The district hereby acknowledges that current vote documentation is required for all SOI submissions. The district will use the MSBA's vote template and the required votes will specifically reference the school name and the priorities for which the SOI is being submitted.
- ☒ The district hereby acknowledges that it must upload all required vote documentation on the "Vote" tab, in the format required by the MSBA. All votes must be certified or signed and on city, town or district letterhead.
- ☒ The district hereby acknowledges that this SOI submission will not be complete until the MSBA has received all required supporting documentation for statutory priority 1 and statutory priority 3. If statutory priority 1 is selected, your SOI will not be considered complete unless and until you provide the required engineering (or other) report, a professional opinion regarding the problem, and photographs of the problematic area or system. If statutory priority 3 is selected, your SOI will not be considered complete unless and until you provide a summary of the accreditation report focused on the deficiency as stated in this SOI. The documentation noted above must be post-marked and submitted to the MSBA by the Core Program SOI filing period closure date.

**LOCAL CHIEF EXECUTIVE OFFICER/DISTRICT SUPERINTENDENT/SCHOOL COMMITTEE CHAIR
(E.g., Mayor, Town Manager, Board of Selectmen)**

Chief Executive Officer * **School Committee Chair** **Superintendent of Schools**

(signature)

(signature)

(signature)

Date

Date

Date

* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.

Massachusetts School Building Authority

School District Haverhill

District Contact Michael J Pfifferling TEL: (978) 420-1977

Name of School John G Whittier

Submission Date 3/24/2022

Note

The following Priorities have been included in the Statement of Interest:

1. ☒ Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.
2. ☒ Elimination of existing severe overcrowding.
3. ☐ Prevention of the loss of accreditation.
4. ☒ Prevention of severe overcrowding expected to result from increased enrollments.
5. ☐ Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.
6. ☐ Short term enrollment growth.
7. ☒ Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.
8. ☐ Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts.

SOI Vote Requirement

☒ I acknowledge that I have reviewed the MSBA's vote requirements for submitting an SOI, which are set forth in the Vote Tab of this SOI. I understand that the MSBA requires votes from specific parties/governing bodies, in a specific format using the language provided by the MSBA. Further, I understand that the MSBA requires certified and signed vote documentation to be submitted with the SOI. I acknowledge that my SOI will not be considered complete and, therefore, will not be reviewed by the MSBA unless the required accompanying vote documentation is submitted to the satisfaction of the MSBA. All SOI vote documentation must be uploaded on the Vote Tab.

SOI Program: Core

Potential Project Scope: Potential New School

Is this a Potential Consolidation? Yes

If "YES", Please describe Potential Consolidation that is anticipated at the school.

This would potentially allow for the consolidation of students attending Tilton Elementary School.

Is this SOI the District Priority SOI? No

School name of the District Priority SOI: Silver Hill

Is this part of a larger facilities plan? No

If "YES", please provide the following:

Facilities Plan Date:

Planning Firm:

Please provide a brief summary of the plan including its goals and how the school facility that is the subject of this SOI fits into that plan:

Please provide the current student to teacher ratios at the school facility that is the subject of this SOI: 27 students per teacher

Please provide the originally planned student to teacher ratios at the school facility that is the subject of this SOI: 20 students per teacher

Does the District have a Master Educational Plan that includes facility goals for this building and all school buildings in District? No

Does the District have related report(s)/document(s) that detail its facilities, student configurations at each facility, and District operational budget information, both current and proposed? No

If "NO", please note that:

If, based on the SOI review process, a facility rises to the level of need and urgency and is invited into the Eligibility Period, the District will need to provide to the MSBA a detailed Educational Plan for not only that facility, but all facilities in the District in order to move forward in the MSBA's school building construction process.

Is there overcrowding at the school facility? Yes

If "YES", please describe in detail, including specific examples of the overcrowding.

John G. Whittier is a middle school with 54,500 square feet. Currently, there are 103.42 sq feet per student at John G. Whittier Middle School. The optimal ratio is 154 square feet per student.
(https://www.massschoolbuildings.org/sites/default/files/edit-contentfiles/Documents/Stats_Regs/MSBA_Regs_Program_April-10.pdf)

Average Class Size

Grade 5 = 25.5

Grade 6 = 28.0

Grade 7 = 25.3

Grade 8 = 26.6

Currently, the JG Whittier does not have enough regular education classrooms to cover the growing enrollment rates. Our special education teachers do not have dedicated spaces to accommodate their students for testing purposes, as they often have to share with specialists and coordinate schedules in order to utilize certain spaces within the school building. Many times, these spaces are not ideal or adequate for optimal testing circumstances (ie: testing in cafeteria). JG Whittier has converted many spaces over the years to accommodate the growing population in order to best service its students. The school has converted a smaller program space into a general education classroom this past year due to lack of proper classroom space. This classroom accommodates between 25-30 students per class and is significantly smaller than the rest of the general education classrooms. Our ELL classroom was recently housed in a converted storage closet and would often accommodate between 12-14 students at a time. There was concern for health and ventilation, so a window was installed. We have since moved the classroom out of that space and utilize it now as an office. The health teacher travels throughout the building on a cart having to conduct her classes in 4 different classrooms each day.

Both technology labs in the school were dismantled and converted into different spaces (One is a program space for the Student Support Center and the other was turned into 2 separate spaces to function as small classroom/office spaces.) Band class is held in the cafeteria, hallways and closets are used to provide Special Education services such as PT, OT and Speech. The library media center cannot accommodate more than 25 students at any given time.

Has the district had any recent teacher layoffs or reductions? No

If "YES", how many teaching positions were affected? 0

At which schools in the district?

Please describe the types of teacher positions that were eliminated (e.g., art, math, science, physical education, etc.).

Has the district had any recent staff layoffs or reductions? No

If "YES", how many staff positions were affected? 0

At which schools in the district?

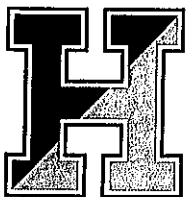
Please describe the types of staff positions that were eliminated (e.g., guidance, administrative, maintenance, etc.).

Please provide a description of the program modifications as a consequence of these teacher and/or staff reductions, including the impact on district class sizes and curriculum.

Does not apply

Please provide a description of the local budget approval process for a potential capital project with the MSBA. Include schedule information (i.e. Town Meeting dates, city council/town council meetings dates, regional school committee meeting dates). Provide, if applicable, the District's most recent budget approval process that resulted in a budget reduction and the impact of the reduction to the school district (staff reductions, discontinued programs, consolidation of facilities).

The School District Budget is created with input from the public and voted upon in an open session of the School Committee. The budget review process takes place over a number of months in open meetings. The budget has seen modest increase over the past few years. No reductions to teaching staff have take place as a result of the budget.



Haverhill Public Schools

Finance & Operations

March 25, 2022

Dear Haverhill City Council,

Attached please find the Massachusetts School Building Authority's (MSBA) Statement of Interest (SOI) for the John G. Whittier Middle School and the Russo Barr HVAC, Plumbing and Structural Assessment Report. This SOI requires the approval of the Haverhill School Committee and the Haverhill City Council. The Haverhill School Committee voted 7-0 on March 24, 2022 to submit the SOI to the MSBA. The submission date must be on or before April 30, 2022 and must have the language below as the motion to approve.

Resolved: Having convened in an open meeting on March 29, 2022, prior to the SOI submission closing date, the City Council of Haverhill, in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form dated March 24, 2022 for the John Greenleaf Middle School located at 256 Concord Street, Haverhill, MA 01830 which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future. Priority 1 - Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists; Priority 2 – Elimination of existing severe overcrowding; Priority 4 – Prevention of server overcrowding expected to result from increased enrollments; and Priority 7 – Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and local requirements; and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City of Haverhill to filing an application for funding with the Massachusetts School Building Authority.

If City Council approves this submission, I will submit the required paperwork on Wednesday, March 31, 2022.

Respectfully submitted,

Michael Pfifferling
Assistant Superintendent for Finance and Operations

CC: Margaret Marotta, Ed.D., Superintendent of Schools

Attachment: John G. Whittier Statement of Interest

General Description

BRIEF BUILDING HISTORY: Please provide a detailed description of when the original building was built, and the date(s) and project scopes(s) of any additions and renovations (maximum of 5000 characters).

The JG Whittier Middle School was built in 1957 with no major renovations to the building other than windows, roof repairs and heating equipment repairs / replacement. The John G. Whittier school has recently and is currently going through several repairs to address structural and quality concerns in the school including asbestos abatement, roof repairs to address water/rain leaks and plumbing repairs to address steam leaks. Hallway lighting was recently converted to LED as part of a larger effort in several city-owned buildings. Other recent improvements include the parking lot and driveway, repairing the intercom system, and adding classroom telephones to all areas that previously did not have them.

TOTAL BUILDING SQUARE FOOTAGE: Please provide the original building square footage PLUS the square footage of any additions.

54500

SITE DESCRIPTION: Please provide a detailed description of the current site and any known existing conditions that would impact a potential project at the site. Please note whether there are any other buildings, public or private, that share this current site with the school facility. What is the use(s) of this building(s)? (maximum of 5000 characters).

The site typography of JG Whittier is mostly flat with mild wetlands around the school site.

ADDRESS OF FACILITY: Please type address, including number, street name and city/town, if available, or describe the location of the site. (Maximum of 300 characters)

256 Concord Street
Haverhill, MA 01830

BUILDING ENVELOPE: Please provide a detailed description of the building envelope, types of construction materials used, and any known problems or existing conditions (maximum of 5000 characters).

Building is wooden frame with brick exterior and CMU interior. Windows were replaced in 2012. Roof was replaced in 2006.

Has there been a Major Repair or Replacement of the EXTERIOR WALLS? NO

Year of Last Major Repair or Replacement:(YYYY) 1957

Description of Last Major Repair or Replacement:

Original to building construction

Roof Section A

Is the District seeking replacement of the Roof Section? NO

Area of Section (square feet) 54500

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe)

Modified Bitumen with gravel ballast

Age of Section (number of years since the Roof was installed or replaced) 14

Description of repairs, if applicable, in the last three years. Include year of repair:

In 2006, the roof of the JG Whittier School was replaced from the deck up including insulation.

Window Section A

Is the District seeking replacement of the Windows Section? NO

Windows in Section (count) 279

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

Double pane aluminum clad tilt in windows

Age of Section (number of years since the Windows were installed or replaced) 8**Description of repairs, if applicable, in the last three years. Include year of repair:**

There have been no repairs or replacement of building windows over the past 3 years.

MECHANICAL and ELECTRICAL SYSTEMS: Please provide a detailed description of the current mechanical and electrical systems and any known problems or existing conditions (maximum of 5000 characters).

Two HB Smith steam boilers were installed circa 2004. One is non-operational due to deteriorated sections. The second was replaced in the Fall of 2019 during an emergency project when the boiler experienced catastrophic failure during start-up. Steam lines throughout the crawlspaces and pipe chases were badly deteriorated and gradual repair/ replacement of very limited damaged sections has been ongoing for years. During the summer of 2019, asbestos-containing thermal systems insulation was removed throughout the crawlspaces, enabling more significant repairs to the extensively deteriorated steam lines. These lines remain uninsulated as repairs continue. Individual heating units in classrooms are original to the building and beyond their life expectancy; some are operating as designed while others have various mechanical issues.

The electrical systems at JG Whittier are also largely original to the building. Several small electrical panels were put in place to accommodate the installation of window air-conditioning units in the early 2010s. Most light fixtures are from the original construction, although LED upgrades were made throughout hallways during the summer of 2019 as part of an energy efficiency project completed in several buildings owned by the City of Haverhill. Most classroom areas have inadequate electrical capabilities for the use of current technology such as smart boards. Teaching staff still rely on dry erase boards or chalkboards in many classrooms. This inadequacy of electrical capabilities has impacted students in many ways. The ability to access better technology helps students to become better 21st-century learners.

Boiler Section 1**Is the District seeking replacement of the Boiler?** NO**Is there more than one boiler room in the School?** NO**What percentage of the School is heated by the Boiler?** 100**Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)**

Natural Gas

Age of Boiler (number of years since the Boiler was installed or replaced) 1**Description of repairs, if applicable, in the last three years. Include year of repair:**

Boiler and large percentage of steam piping was replaced in 2019 as a result of deteriorating pipes and leaks. This required extensive abatement of asbestos containing thermal systems insulation.

Has there been a Major Repair or Replacement of the HVAC SYSTEM? NO**Year of Last Major Repair or Replacement:(YYYY)** 1957**Description of Last Major Repair or Replacement:**

The HV system is original the building. The district installed 30 window type AC units as part of the window project in 2012. They are controlled manually at the unit level.

Has there been a Major Repair or Replacement of the ELECTRICAL SERVICES AND DISTRIBUTION SYSTEM? NO**Year of Last Major Repair or Replacement:(YYYY)** 2012**Description of Last Major Repair or Replacement:**

The district installed a new electrical panel in 2012 to support the window type AC units. All other electrical components are original to the building.

BUILDING INTERIOR: Please provide a detailed description of the current building interior including a description of the flooring systems, finishes, ceilings, lighting, etc. (maximum of 5000 characters).

Classroom and hallway floors are a combination of 9" x 9" vinyl asbestos tile and 12" x 12" vinyl composite tile. Partition walls throughout the building are constructed of concrete masonry unit (CMU). Flooring in the gymnasium is hardwood in poor condition and experiences frequent buckling. Locker rooms are in poor condition and are currently not able to be used for any purpose. Ceilings are 12" x 12" spline tiles glued in place in fair condition in most areas, with hallways containing 2' x 4' suspended ceiling tiles which conceal mechanical equipment. Hallway lighting was upgraded to LED as part of an energy savings project in 2019. Classroom / office space lighting is original to the building. Student bathroom fixtures were original to the building; due to extensive damage/ wear and tear, they were fully renovated during the spring and summer of 2019. The remainder of fixtures are original to the building. The technology infrastructure is woefully inadequate. Security systems are not up to current standards.

PROGRAMS and OPERATIONS: Please provide a detailed description of the current grade structure and programs offered and indicate whether there are program components that cannot be offered due to facility constraints, operational constraints, etc. (maximum of 5000 characters).

JG Whittier was built in 1957 and houses more students than it was designed to hold, areas such as the lunchroom pose a supervisory challenge. We experience crowded hallways and a crowded cafeteria because students are larger and because it is the nature of adolescents and teens to travel and socialize in groups. The small hallways can pose a safety issue during fire drills when all classes are evacuating via the hallway. During these drills, we are vigilant about potential trampling, and other chaotic outcomes that can be harmful to students and staff. When looking at the cafeteria space, JGW lacks adequate lunchroom space (40'x81') to serve all the students, and with minimal space in which to transition students between four 25-minute lunch periods again, safety concerns are paramount. The JGW cafeteria is also used as an auditorium as well. The band teacher must provide classes on the stage as there is no available space for this class. JGW is also lacking in available office space, and it is not uncommon to see speech teachers, Occupational therapists and other specialized services being provided in the hallways.

The classrooms at John G Whittier Middle School, built in 1957 do not have the things necessary to complete science experiments. Many classrooms even lack proper electrical outlets, which only support 2 pronged plugs. Teaching science requires a different approach. Schools have to provide opportunities to their students to learn the various methods and processes. It is found that educational institutes that combine classroom or textbook teaching with science laboratory experiments are able to derive the best results for their students. Science lab experiments and science laboratory equipment aid in developing scientific learning amongst students, and in cultivating deeper and profound interest in the field.

The knowledge that one attains in classrooms and through books is ineffectual without understanding and learning the methods and processes behind the same. Science laboratory equipment allows students to utilize the data gathered from the books, as well from the material world, for developing pragmatic logic and rationale. Students are made to use the various tools and experiment with different techniques to improve their overall science literacy.

Besides offering the hands-on experience, science laboratory equipment teaches students how to make a scientific argument. Conducting experiments, reviewing them closely, developing logical reasoning, and responding to analytical comments, are some of the valuable skills that help in preparing the next generation of scientists, engineers, and medical professionals.

School science lab supplies play an important role in the advances and technologies being made in the world. Many of the world- famous scientists and researchers develop their life -long interest in science in their school science lab only where they conduct their first science lab experiments. Schools must therefore invest in up-to-date and highly advanced science laboratory equipment so as to give birth to highly skilled and competent scientific and technological labor force and to assure the country of a great future in the field of medical sciences and technological developments.

Due to lack of space at JGW students who reside in the district who require certain special programs must attend other district schools. An Activities of Daily Living classroom is a self-contained classroom with a minimum

staffing of one teacher and one paraprofessional. The students typically exhibit severe to profound cognitive delays. They may also exhibit varying degrees of physical disabilities and may require the administration of some medical procedures. The identification of students is accomplished through assessment, student support team processes and case reviews. As part of a Life Skills Program students need to learn and gain confidence in a variety of daily living skills that will support them in their everyday lives. Training in daily living skills such as self-care, personal hygiene, laundry, cooking, and cleaning takes place in our ADL (Activities of Daily Living) classroom which includes a fully functioning kitchen, laundry, and living area. Life Skills Programs must provide students the multiple opportunities to practice and gain confidence to face many of the daily challenges found in a home or apartment environment.

The library space at JGW is also inadequate for a library media center in 2022. Currently, the library is 24'x50' wide and cannot contain more than 1 classroom at a time. Even with that, the current class sizes are large and when one class of 29 is in the library the students are sitting almost on top of each other.

EDUCATIONAL SPACES: Please provide a detailed description of the Educational Spaces within the facility, a description of the number and sizes (in square feet) of classrooms, a description of science rooms/labs including ages and most recent updates, a description of the cafeteria, gym and/or auditorium and a description of the media center/library (maximum of 5000 characters).

The 20 classrooms are equal size of 29 x 32 (928 SF). The school library media center is 24 x 50 (1,200 SF) and is not capable of supporting a full classroom of students based on our class sizes and education space. There are no science labs in the JG Whittier. We need to serve lunch in 4 different sessions due to lack of serving lines and cafeteria seating space. The gymnasium is 64 x 95 (6,080 SF) and is of acceptable size for a middle school environment, however the seating, flooring and locker rooms are original to the building and in extremely poor condition. There is not space available in the JGW for Special Education pull-out services.

CAPACITY and UTILIZATION: Please provide the original design capacity and a detailed description of the current capacity and utilization of the school facility. If the school is overcrowded, please describe steps taken by the administration to address capacity issues. Please also describe in detail any spaces that have been converted from their intended use to be used as classroom space (maximum of 5000 characters).

JG Whittier has converted many spaces over the years to accommodate the growing population in order to best service it's students. A supply closet was converted into a classroom approximately 5 years ago at which time a window was installed. Since that time the classroom has been converted into the Student Adjustment Counselor's office.

The school has also converted a smaller program space into a general education classroom this past year due to lack of proper classroom space. Both technology labs in the school were dismantled and converted into different spaces (One is a program space for the Student Support Center and the other was turned into 2 separate spaces to function as small classroom/office spaces.)

MAINTENANCE and CAPITAL REPAIR: Please provide a detailed description of the district's current maintenance practices, its capital repair program, and the maintenance program in place at the facility that is the subject of this SOI. Please include specific examples of capital repair projects undertaken in the past, including any override or debt exclusion votes that were necessary (maximum of 5000 characters).

The Haverhill Public Schools uses a mix of in house trades people and contracted services. The HPS Facilities Department is under the direction of the Local Education Authority. Using a Computer Managed Maintenance System, all repairs are tracked and preventive maintenance is performed on a scheduled basis. Our repair request form is publicly available through the district web page and is available to staff, students, and the general public. The Haverhill Public Schools submits to the City of Haverhill requests for capital projects. In 2012, the City of Haverhill, with the assistance of the MSBA, replaced windows in two schools, boilers in two schools, and roof replacements in 2 schools. In June of 2014, the City of Haverhill passed a debt exclusion to replace the structurally unsound CD Hunking School in the Bradford section of the City. As of March, 2022, they Haverhill Public Schools has entered into the schematic design phase of Consentino Middle School project with the MSBA.

Priority 1

Question 1: Please provide a detailed description of the perceived health and safety problem(s) below. Attach copies of orders or citations from state and/or local building and/or health officials.

The investigation for this report consisted primarily of a review of the existing conditions and a review of the available existing architectural and structural drawings. Physical review of existing conditions in the field was made by observations of exposed areas, both the exterior and interior areas. Floor hatches made it possible to observe crawl space areas and view slab conditions on the underside. Information was gathered by removing ceiling tiles in the corridors and viewing conditions of exposed framing of laminated wood beams and connections. The classrooms have exposed laminated wood beams usually showing the bottom of the roof decking as well.

In a couple of areas of the structure, there was damage observed, reportedly due to a failure in the HVAC system. This appears to have occurred in a couple of locker rooms and, it was reported that the areas have been closed for quite a while. Steam was let out of the pipes and into the room and because of the exposed framing, the moisture caused deterioration and failure in the roof deck. It appears that the laminated wood beams affected may have also experienced moisture deterioration. Further investigation of the specific areas would be necessary to determine the extent of the deterioration present, however it is obvious that there has been failure of various roof deck members. Temporary shoring has been placed in these areas until repairs are made. Access to these areas should be restricted.

The chimney is another area of concern encountered during the investigation. A significant number of cracks were observed throughout the chimney from the base in the boiler room, to the top above the roof. Haverhill building staff noted that there has been a new flue liner that was installed within the past 15 years because the chimney would leak air flow through the brick facade before making it to the top. The new flue liner may have extended its life and improved the air flow, but further investigation is needed to determine if the chimney needs to be repainted or rebuilt. It is clear there is a significant crack in the structure of the chimney at the base in the CMU wall. It is not clear if the crack stops at the roofline, or if the crack above is just the brick veneer. Further investigation is necessary at this area to determine if complete rebuilding is necessary, or if the chimney will have to be repainted.

The CMU walls are for the most part non-bearing and are aligned with beams and columns both exterior and interior. These CMU walls are abutted to the wide flange columns. End conditions of these CMU walls at top, bottom, and ends were observed and appear to not have any type of moment connection where it would be able to transfer loads it experiences to the structural framing. We would suspect the CMU walls to be connected to the steel columns with shear studs that are welded to the steel. The CMU walls do experience some live loads such as wind, rain, seismic, and internal pressure, so it is necessary to have a sufficient structural connection to the structure. The structural drawings do not call out any type of tie-ins with the columns or the slab it sits on. There were areas where the wall abuts to the top flange of the steel column and there is a little daylight between the two. Through the gap there does not appear to be any connection to each other like the shear studs. There was no evidence of significant movement or problems within the CMU walls resulting in cracking, etc. A more thorough investigation involving test cuts would need to be conducted in order to perform a complete structural analysis of the CMU wall structure both exterior and interior.

Additional minor issues were observed such as the sealant expansion/control joints. Most sealant joints have failed and are in need of replacement. Masonry mortar joints on the CMU walls and brick facing need repainting in many areas. Also, there is a connection on the steel entrance canopy that is missing bolts and appears to have been damaged by impact from a vehicle.

Available existing architectural and structural drawings are mainly complete; showing most conditions and connections. The current investigation was not conceived as a definitive study, but as a preliminary effort to map out the probable

scope of problems and develop preliminary typical details and cost estimates for likely repairs. A more complete field investigation would be required in advance of any final repair design.

Priority 1

Question 2: Please describe the measures the district has taken to mitigate the problem(s) described above.

Over the summer and fall of 2019, the district replaced the boiler and a large portion of the deteriorated steam piping. This involved abating large amounts of insulation containing asbestos. Between the fall of 2019 and the spring of 2020, the district replaced the roof decking and roof materials over the locker rooms. This also included abatement of asbestos containing materials as well as removing walls and framing containing mold / mildew in those areas. The district rebuilt the chimney systems in the fall of 2019.

Priority 1

Question 3: Please provide a detailed explanation of the impact of the problem described in this priority on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

The HVAC system causes great issues with equity in temperature levels in different areas of the building and in each wing of the building. In addition, the deteriorated steam piping causes excess moisture in learning areas and causes premature failure of the boiler system as it is introducing new water to the system on a constant basis (steam / water never makes it back to the boiler). The locker rooms have been off limits to students / staff for several years.

Please also provide the following:

In the space below, please tell us about the report from an independent source that is not under the direct control of the school district or the city/town, stating that the facility is structurally unsound or jeopardizes the health and safety of the students. The entirety of this report should be submitted in hard copy.

Please note that the MSBA will accept an official report from a city or town department/employee, if the person preparing the report is a licensed building inspector, architect, or engineer. For example, a report from the district, city, or town maintenance or janitorial department would not meet this requirement.

Name of Firm that performed the Study/Report (maximum of 50 characters).:

Russo Barr Associates

Date of Study/Report: 7/15/2019**Synopsis of Study/Report (maximum of 1500 characters).:**

As stated above, it is the opinion of the authors of this report that the existing building overall, other than the specific issues noted, is in good structural condition. As the report indicates, the structural issues are the result of leaks (steam) in the mechanical systems, this moisture caused the laminated beams and wood plank roof plank to rot and deteriorate. Some of the issues highlighted in the mechanical/plumbing report should also be priority as the structural issues seem to have stemmed from mechanical issues.

The current exterior wall configuration does not meet current building codes and, based on current codes, could be hazardous in earthquake and high wind conditions. A more thorough investigation and subsequent design process should be anticipated if there are any expansion or significant upgrades anticipated at the school.

Is the perceived Health and Safety problem related to asbestos?: YES

If "YES", please describe the location in the facility, if it is currently friable, and the mitigation efforts that the district has undertaken to date (maximum of 2000 characters).:

The steam piping is wrapped in asbestos containing materials. This piping is original to the building and is abated as we work through the building repairs. Pipe insulation in the crawlspaces was removed in 2019, but insulation in some pipe chases and above suspended ceilings in hallways remain. The flooring in a significant portion of the building consists of 9" x 9" vinyl asbestos tiles, which need to be replaced as they become friable. The locker room areas included asbestos-containing ceiling panels which required abatement prior to structural repairs.

Is the perceived Health and Safety problem related to an electrical condition?: NO

If "YES", please describe the electrical condition, any imminent threat, and the mitigation efforts that the district has undertaken to date (maximum of 2000 characters).:

Is the perceived Health and Safety problem related to a structural condition?: YES

If "YES", please describe the structural condition, any imminent threat, and the mitigation efforts that the district has undertaken to date (maximum of 2000 characters).:

The locker rooms will need to be investigated further. It appears that the roof decking has been a problem in the past (possibly due to roof leaks) and has had replacement before. To avoid recurrence, moisture levels in the locker rooms need to be corrected and/or proper ventilation added if the areas will be used in the future. We have recommendations that, once the HVAC problem has been resolved, roofing above the deteriorated roof decking should be removed so that replacement of the decking can occur. The areas of roof will be replaced and new roof decking can be installed. The extent of rot on the laminated wood beams will be determined and treated with either repairs to the existing beams, or replacement, as required. Repair on the chimney will need to be investigated further to determine if the cracking in the CMU backup continues to the top where the brick facing is cracked. This will be investigated with test cuts in the brick. If there are significant cracks in the back-up, the chimney will need to be rebuilt, potentially from the base in the boiler room to the top, above the roof. Otherwise partial repairs to the cracks and repainting above the roof line may be warranted. Repair or reinforcing of the CMU walls, which are suspected by an outside consultant to be deficient under wind loads, has not yet been investigated further. Such investigation should be considered, especially if further study confirms the deficiency of the walls, or significant alterations to the building trigger the required code updates. The repair could involve cutting into walls at all end connections to the steel columns and adding shear studs or similar to provide a connection for the wall to transfer loads to the structure. Minor repainting of brick and CMU are needed throughout the building, along with sealant replacement at the expansion joints on wall elevations. Missing connection bolts and damage at front entrance canopy roof should be repaired to prevent further damage.

Is the perceived Health and Safety problem related to the building envelope?: NO

If "YES", please describe the building envelope condition, any imminent threat, and the mitigation efforts that the district has undertaken to date (maximum of 2000 characters).:

Is the perceived Health and Safety problem related to the roof?: YES

If "YES", please describe the roof condition, any imminent threat, and the mitigation efforts that the district has undertaken to date (maximum of 2000 characters).:

The issues in the locker rooms, including replacement of the roof decking and repairs to the laminated beams in the affected areas, will need to be investigated further. In areas, it appears that the roof decking has been a problem in the past (possibly due to roof leaks) and has had replacement before. Future moisture in this locker room needs to be corrected and/or proper ventilation will need to be added if this is to be used as a locker room in the future, in order for this issue to stop occurring. Once the HVAC problem has been resolved (if it has not already been completed), we recommend replacement of the affected deteriorated roof decking by tearing off the roof above. The areas of roof will be replaced and new roof decking can be installed. The extent of rot on the laminated wood beams will be determined and treated with either repairs to the existing beams, or replacement, as required.

Repair on the chimney will need to be investigated further to determine if the cracking in the CMU backup continues to the top where the brick facing is cracked. This will be investigated with test cuts in the brick. If there are significant cracks in the back-up, the chimney will need to be rebuilt from potentially the base in the boiler room to the top, above the roof. Otherwise partial repairs to the cracks, and repainting above the roof line may be warranted.

Is the perceived Health and Safety problem related to accessibility?: NO

If "YES", please describe the areas that lack accessibility and the mitigation efforts that the district has undertaken to date. In addition, please submit to the MSBA copies of any federally-required ADA Self-

Evaluation Plan and Transition Plan (maximum of 2000 characters).:

Priority 2***Question 1: Please describe the existing conditions that constitute severe overcrowding.***

As mentioned several times in this document, John G Whittier Middle School was built in 1957. JGW houses far more students than it was designed to hold, areas such as the lunchroom pose a supervisory challenge. Currently, we experience crowded hallways and a crowded cafeteria because students are larger and because it is the nature of adolescents and teens to travel and socialize in groups. The small hallways can pose a safety issue during safety drills when all classes are evacuating via the hallway. When looking at the cafeteria space, JGW lacks adequate lunchroom space (40'x81') to serve all the students, and with minimal space in which to transition students between four 25-minute lunch periods again, safety concerns are paramount. The JGW cafeteria is also used as an auditorium as well. The band teacher must provide classes on the stage as there is no available space for this class. JGW is also lacking in available office space, and it is not uncommon to see speech teachers, Occupational therapists and other specialized services being provided in the hallways.

Priority 2

Question 2: Please describe the measures the School District has taken to mitigate the problem(s) described above.

During safety drills, we are vigilant about potential trampling, and other chaotic outcomes that can be harmful to students and staff. The cafeteria is a multipurpose area used to house band classes as well as assemblies and classroom project areas. Special Education services are often conducted in closet spaces or hallways.

Priority 2

Question 3: Please provide a detailed explanation of the impact of the problem described in this priority on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

The district is experiencing overcrowding at all levels - but particularly at the middle school level. Each year we tweak our school residency zone-lines in-attempt to control class size. Last year we underwent a larger scale "right sizing effort" moving many children, classrooms and school in order to keep our K class size under 21, early elementary class size under 25, and middle school class sizes under 29. We were largely able to meet these goals although when EL and special ed classrooms push-in for inclusive education the numbers do rise beyond 30 at the middle school level. Unfortunately this is not a budget issue - even if we had the money to hire teachers we do not have the space to add more classroom teachers and lower class size

Even at our target for middle school class size of 29 our classes are too large. As a school district with 60% of the students being determined to be "high needs" our students need the additional teacher attention that lower class sizes allow. Even beyond class size our buildings do not offer space for small groups of learners to receive tier two and three interventions. We do not have office space for related services personnel such as adjustment counselors, speech teachers or reading specialists.

Additionally high needs students have experienced higher incidence of trauma and require trauma related services and supports - including smaller school and class sizes, chill spaces in and out of the classrooms, private areas for counseling and social skill development.

Similarly, as our EL population grows and the severity of needs of our special education students increases we do not have space to add classrooms to meet the needs of these students.

Additionally, we continue to lease the St James school as an interim solution to overcrowding at our middle schools.

Please also provide the following:

Cafeteria Seating Capacity: 168

Number of lunch seatings per day: 4

Are modular units currently present on-site and being used for classroom space?: NO

If "YES", indicate the number of years that the modular units have been in use:

Number of Modular Units:

Classroom count in Modular Units:

Seating Capacity of Modular classrooms:

What was the original anticipated useful life in years of the modular units when they were installed?:

Have non-traditional classroom spaces been converted to be used for classroom space?: YES

If "YES", indicate the number of non-traditional classroom spaces in use: 2

Please provide a description of each non-traditional classroom space, its originally-intended use and how it is currently used (maximum of 1000 characters):

While it is currently 2, in the past we have had up to 4 or 5 spaces utilized as non-traditional classroom spaces. Currently, Band class is held in the cafeteria, hallways and closets are used to provide Special Education services such as PT, OT and Speech. The library media center cannot accommodate more than 25 students at any given time. Classroom #31 was converted from a smaller program space into a general education

classroom. This classroom accommodates between 25-30 students per class and is significantly smaller than the rest of the general education classrooms. Our ELL classroom was recently housed in a converted storage closet and would often accommodate between 12-14 students at a time. There was concern for health and ventilation, so a window was installed. We have since moved the classroom out of that space and utilize it now as an office. The health teacher travels throughout the building on a cart having to conduct her classes in 4 different classrooms each day.

Please explain any recent changes to the district's educational program, school assignment policies, grade configurations, class size policy, school closures, changes in administrative space, or any other changes that impact the district's enrollment capacity (maximum of 5000 characters).:

To better meet the needs of the diverse student population across our schools and to reduce overcrowding, the Haverhill Public Schools introduced a rightsizing model in SY 19-20. With these changes to student assignment, the school district will offer a cost effective, short-term solution that supports access and equity for all students.

Class Size Management Goals

*Cost-effective Short-term Answer with a Positive Impact

*Reduce Overcrowding

*Split TEACH and HALT and provide each program with a more appropriate space

*Better meet the needs of diverse student populations

*HPS Rightsizing Fact Sheet

*Why is the Haverhill Public Schools rightsizing?

An interim solution is needed for the middle school level overcrowding until a more permanent resolution is determined with either the rebuilding or renovating of Consentino School.

The repurposing of the St. James School School from a specialized facility educating 80 students to a middle school with the potential to educate over 300 students will reduce overcrowding.

The changes would occur at natural breaks in students' schooling to decrease the uprooting of children. Our kindergarten students would join their peers in the elementary school. Consentino School would navigate in the interim back to a grade 5-8 school, St. James School Grades 4-6, Whittier School Grades 5-8, Nettle School 5-8, with TEACH and HALT having their own individual space.

What benefits could be gained by the district rightsizing?

- *Improve neighborhood schools (close to home) model
- *Insure equitable access to educational resources across buildings
- *Shorten student travel time by bus
- *Provide services [English language learners (ELL) and special education) closer to student's home
- *Maintain/increase socioeconomic balance across our schools
- *Additional supports for kindergarten students
- *Lower class size at the middle schools
- *Provide TEACH/HALT Programs with independent space

What are the district's current class size policies (maximum of 500 characters)?:

Last year we underwent a larger scale "right sizing effort" moving many children, classrooms and school in order to keep our K class size under 21, early elementary class size under 25, and middle school class sizes under 29. We were largely able to meet these goals although when EL and special ed classrooms push-in for inclusive education the numbers do rise beyond 30 at the middle school level.

Priority 4

Question 1: Please describe the conditions within the community and School District that are expected to result in increased enrollment.

The city's master plan is calling for reducing the amount of land required for building single family homes from the current 2 acre requirement to 1 acre. We anticipate this change will draw more families to Haverhill and increase our already high classroom enrollment numbers.

Priority 4

Question 2: Please describe the measures the School District has taken or is planning to take in the immediate future to mitigate the problem(s) described above.

Annually, we are forced to redistrict our students to allow for balanced classrooms as there is no additional space within our school buildings to add classrooms to accommodate additional students within a specific area. We are also forced to transport students to schools outside of their local community school as a result of space issues.

Priority 4

Question 3: Please provide a detailed explanation of the impact of the problem described in this priority on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

Students who are transported outside of their home districts are subject to the social and emotional issues that come with attending school with other students who are not neighborhood peers. The largest impact is to students and families who move into the district after rosters have been set and classroom space is full. Those students who are new to our community are now subject to attending school outside of their neighborhood.

Please also provide the following:

Cafeteria Seating Capacity: 168
Number of lunch seatings per day: 4
Are modular units currently present on-site and being used for classroom space?: NO

If "YES", indicate the number of years that the modular units have been in use:

Number of Modular Units:

Classroom count in Modular Units:

Seating Capacity of Modular classrooms:

What was the original anticipated useful life in years of the modular units when they were installed?:

Have non-traditional classroom spaces been converted to be used for classroom space?: YES

If "YES", indicate the number of non-traditional classroom spaces in use: 2

Please provide a description of each non-traditional classroom space, its originally-intended use and how it is currently used (maximum of 1000 characters):

While it is currently 2, in the past we have had up to 4 or 5 spaces utilized as non-traditional classroom spaces. Currently, Band class is held in the cafeteria, hallways and closets are used to provide Special Education services such as PT, OT and Speech. The library media center cannot accommodate more than 25 students at any given time. Classroom #31 was converted from a smaller program space into a general education classroom. This classroom accommodates between 25-30 students per class and is significantly smaller than the rest of the general education classrooms. Our ELL classroom was recently housed in a converted storage closet and would often accommodate between 12-14 students at a time. There was concern for health and ventilation, so a window was installed. We have since moved the classroom out of that space and utilize it now as an office. The health teacher travels throughout the building on a cart having to conduct her classes in 4 different classrooms each day.

Please explain any recent changes to the district's educational program, school assignment policies, grade configurations, class size policy, school closures, changes in administrative space, or any other changes that impact the district's enrollment capacity (maximum of 5000 characters):

To better meet the needs of the diverse student population across our schools and to reduce overcrowding, the Haverhill Public Schools introduced a rightsizing model in SY 19-20. With these changes to student assignment, the school district will offer a cost effective, short-term solution that supports access and equity for all students.

Class Size Management Goals

*Cost-effective Short-term Answer with a Positive Impact

- *Reduce Overcrowding
- *Split TEACH and HALT and provide each program with a more appropriate space
- *Better meet the needs of diverse student populations
- *HPS Rightsizing Fact Sheet
- *Why is the Haverhill Public Schools rightsizing?

An interim solution is needed for the middle school level overcrowding until a more permanent resolution is determined with either the rebuilding or renovating of Consentino School.

The repurposing of the St. James School School from a specialized facility educating 80 students to a middle school with the potential to educate over 300 students will reduce overcrowding.

The changes would occur at natural breaks in students' schooling to decrease the uprooting of children. Our kindergarten students would join their peers in the elementary school. Consentino School would navigate in the interim back to a grade 5-8 school, St. James School Grades 4-6, Whittier School Grades 5-8, Nettle School 5-8, with TEACH and HALT having their own individual space.

What benefits could be gained by the district rightsizing?

- *Improve neighborhood schools (close to home) model
- *Insure equitable access to educational resources across buildings
- *Shorten student travel time by bus
- *Provide services [English language learners (ELL) and special education) closer to student's home
- *Maintain/increase socioeconomic balance across our schools
- *Additional supports for kindergarten students
- *Lower class size at the middle schools
- *Provide TEACH/HALT Programs with independent space

What are the district's current class size policies (maximum of 500 characters)?:

In 2019, we underwent a larger scale "right sizing effort" moving many children, classrooms and school in order to keep our K class size under 21, early elementary class size under 25, and middle school class sizes under 29. We were largely able to meet these goals although when EL and special ed classrooms push-in for inclusive education the numbers do rise beyond 30 at the middle school level.

Priority 7

Question 1: Please provide a detailed description of the programs not currently available due to facility constraints, the state or local requirement for such programs, and the facility limitations precluding the programs from being offered.

The classrooms at John G Whittier Middle School, built in 1957 do not have the things necessary to complete science experiments. Many classrooms even lack proper electrical outlets, which only support 2 pronged plugs. Teaching science requires a different approach. Schools have to provide opportunities to their students to learn the various methods and processes. It is found that educational institutes that combine classroom or textbook teaching with science laboratory experiments are able to derive the best results for their students. Science lab experiments and science laboratory equipment aid in developing scientific learning amongst students, and in cultivating deeper and profound interest in the field.

The knowledge that one attains in classrooms and through books is ineffectual without understanding and learning the methods and processes behind the same. Science laboratory equipment allows students to utilize the data gathered from the books, as well from the material world, for developing pragmatic logic and rationale. Students are made to use the various tools and experiment with different techniques to improve their overall science literacy.

Besides offering the hands-on experience, science laboratory equipment teaches students how to make a scientific argument. Conducting experiments, reviewing them closely, developing logical reasoning, and responding to analytical comments, are some of the valuable skills that help in preparing the next generation of scientists, engineers, and medical professionals.

School science lab supplies play an important role in the advances and technologies being made in the world. Many of the world- famous scientists and researchers develop their life -long interest in science in their school science lab only where they conduct their first science lab experiments. Schools must therefore invest in up-to-date and highly advanced science laboratory equipment so as to give birth to highly skilled and competent scientific and technological labor force and to assure the country of a great future in the field of medical sciences and technological developments.

Priority 7

Question 2: Please describe the measures the district has taken or is planning to take in the immediate future to mitigate the problem(s) described above.

Science experiments are not conducted in our classrooms - rather, the use of textbooks and video simulations are utilized to show the experiments, however, students are not experiencing these experiments first hand.

The use of technology has assisted in some ways, however, the lack of power to recharge these devices produces several challenges for our students, instructional staff and technology staff.

Priority 7

Question 3: Please provide a detailed explanation of the impact of the problem described in this priority on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

Students who move on to Haverhill High School from JG Whittier School are at a severe disadvantage to their peers coming from other middle schools within the district as those students have been exposed to additional teaching methods with regards to the STEM content.

CERTIFICATIONS

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this statement of Interest and attached hereto are true and accurate and that this Statement of Interest has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Statement of Interest to the Massachusetts School Building Authority. The undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Statement of Interest that may be required by the Authority.

Chief Executive Officer * **School Committee Chair** **Superintendent of Schools**

| | | |
|-------------|-------------|-------------|
| _____ | _____ | _____ |
| (signature) | (signature) | (signature) |
| Date | Date | Date |

* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.



Document

CITY OF HAVERHILL

In Municipal Council

5.2.1

Resolved: Having convened in an open meeting on March 29, 2022, prior to the SOI submission closing date, the City Council of Haverhill, in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form dated March 24, 2022 for the John Greenleaf Middle School located at 256 Concord Street, Haverhill, MA 01830 which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future. Priority 1 - Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists; Priority 2 – Elimination of existing severe overcrowding; Priority 4 – Prevention of server overcrowding expected to result from increased enrollments; and Priority 7 – Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and local requirements; and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City of Haverhill to filing an application for funding with the Massachusetts School Building Authority.

CITY COUNCIL

Timothy J. Jordan

President

John A. Michitson

Vice President

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Thomas J. Sullivan

Melissa J. Lewandowski

Michael S. McGonagle

Catherine P. Rogers

Shaun P. Toohey



CITY OF HAVERHILL

HAVERHILL, MASSACHUSETTS 01830-5843

CITY HALL, ROOM 204

4 SUMMER STREET

TELEPHONE: 978-374-2328

FACSIMILE: 978-374-2329

WWW.CITYOFHAVERHILL.COM

CITYCNCL@CITYOFHAVERHILL.COM

HAU CITY CLK MAR22/22 PM 3:17

March 21, 2022

To: President and Members of the City Council:

Councillor Sullivan wishes to introduce Maureen McGonagle from Rebuilding Together Greater Haverhill to talk about the upcoming National Rebuilding Together Day on Saturday, April 30, 2022.


City Councillor Thomas Sullivan

(meeting 3.29.2022)

6.2

CITY COUNCIL

Timothy J. Jordan

President

John A. Michitson

Vice President

Melinda E. Barrett

Joseph J. Bevilacqua

Thomas J. Sullivan

Melissa J.

Lewandowski

Michael S. McGonagle

Catherine IP Rogers



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CITY OF HAVERHILL

HAVERHILL, MASSACHUSETTS 01830-5843

March 25 2022

To: Mr President and Members of the City Council

Councillor Joseph Bevilacqua requests to introduce Nancy Gardella, new Executive Director of the North of Boston Convention and Visitors Bureau.

City Councillor Joseph Bevilacqua

(LK)

6,3

CITY COUNCIL

Timothy J. Jordan
President

John A. Michitson
Vice President

Melinda E. Barrett

Joseph J. Bevilacqua

Thomas J. Sullivan

Melissa J.

Lewandowski

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CITY OF HAVERHILL

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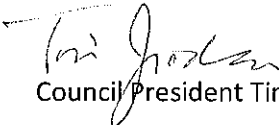

CITYCNCL@CITYOFHAVERHILL.COM

HAVERHILL CITY CLERK MAR 25/22 AM 10:22

March 25 2022

To: Mr President and Members of the City Council

President Jordan requests to introduce Kenneth Quimby Jr. who is requesting a "Slow Children" sign be placed on Gooddale Street.

 
Council President Tim Jordan

6,4

CITY COUNCIL

Timothy J. Jordan

President

John A. Michitson

Vice President

Melinda E. Barrett

Joseph J. Bevilacqua

Thomas J. Sullivan

Melissa J.

Lewandowski

Michael S. McGonagle

Catherine IP Rogers



CITY OF HAVERHILL

HAVERHILL, MASSACHUSETTS 01830-5843

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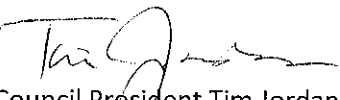
CITYCNCL@CITYOFHAVERHILL.COM

HAVERHILL CITY CLERK MAR 22 2022 09:10 AM

March 25 2022

To: Mr President and Members of the City Council

Council President Jordan requests an update from Mayor Fiorentini for a meeting date for the joint facilities committee.


Council President Tim Jordan





74 / 2021

Zoning Hearing Sept 21
Haverhill 2021

Economic Development and Planning
Phone: 978-374-2330 Fax: 978-374-2315
wpillsbury@cityofhaverhill.com

2021 JUN 25 AM 08:53 HAV CITY CLERK

June 24, 2021

TO: City Council President Melinda Barrett and members of the Haverhill City Council
FROM: William Pillsbury, Jr. Economic Development and Planning Director

SUBJECT: Zoning Amendment- Inclusionary Housing

Attached please find a proposed zoning amendment requested by the Mayor.

Recommendation: Place on file, refer to the planning board for a recommendation hearing and schedule a hearing for approval at your earliest possible date.

IN CITY COUNCIL: June 29 2021
REFER TO PLANNING BOARD and
VOTED: that COUNCIL HEARING BE HELD SEPTEMBER 21 2021
Attest:

City Clerk

IN CITY COUNCIL: September 21 2021
HEARING TABLED TO DECEMBER 14 2021

IN CITY COUNCIL: December 14 2021
POSTPONED TO JANUARY 25 2021
Attest:

City Clerk

IN CITY COUNCIL: January 25 2022
POSTPONED TO MARCH 29 2022

Attest:

City Clerk

JAMES J. FIORENTINI
MAYOR



CITY OF HAVERHILL
MASSACHUSETTS

CITY HALL, ROOM 100
FOUR SUMMER STREET
HAVERHILL, MA 01830
PHONE 978-374-2300
FAX 978-373-7544
MAYOR@CITYOFHAVERHILL.COM
WWW.CI.HAVERHILL.MA.US

June 25, 2021

City Council President Melinda Barrett and Members of the Haverhill City Council

RE: Zoning Ordinance Amendment

Dear Madame President and Members of the Haverhill City Council:

Please see attached an order to amend the Haverhill Zoning Ordinance to mandate 10 % of all housing project developments must be "affordable" as defined by the State's Subsidized Housing inventory. This item should be referred to the Planning Board who will hold a public hearing at their August 2021 meeting.

Very truly yours,

James J. Fiorentini
Mayor

JJF/lyf



Haverhill

Economic Development and Planning
Phone: 978-374-2330 Fax: 978-374-2315
wpillsbury@cityofhaverhill.com

March 25, 2022

HAU CITY CLERK MAR25'22 PM12:12

TO: City Council President Timothy J. Jordan and members of the Haverhill City Council
FROM: William Pillsbury, Jr. Economic Development and Planning Director

SUBJECT: Zoning Amendment- Inclusionary Housing

In order to allow for the further input of the Housing Task force and the public at the upcoming housing forum, and to allow Attorney Mark Bobrowski time to provide for a revised and expanded ordinance, please postpone the hearing on the inclusionary housing zoning amendment to the May 17th meeting.

Recommendation: Postpone the hearing on inclusionary Zoning to the May 17th meeting.



74-B/2021

DOCUMENT 74-B

2021JUN25am09:53HAU* CITYC

CITY OF HAVERHILL

In Municipal Council June 29 2021

10/11/21

ORDINANCE
ORDERED:

**TO AMEND THE CITY OF HAVERHILL ZONING ORDINANCE CHAPTER 255 BY
ADDING THE FOLLOWING:**

8.3 INCLUSIONARY ZONING

All housing projects in the city of Haverhill shall require a minimum of 10 percent of all units to be affordable as a condition of approval. This requirement shall apply to all multifamily projects as well as single family home subdivisions. The definition of affordable unit shall be that the units shall qualify for inclusion in the States Subsidized Housing inventory.

PLACED ON FILE for at least 10 days

Attest: [Signature] City Clerk

IN CITY COUNCIL: September 21 2021
TABLED TO DECEMBER 14 2021

Attest: [Signature] City Clerk

IN CITY COUNCIL: December 14 2021
POSTPONED to JANUARY 25 2021

Attest: [Signature] City Clerk

IN CITY COUNCIL: January 25 2022
POSTPONED TO MARCH 29 2022

Attest: _____ City Clerk

FOR HEARING September 21 2021



James J. Florentini
Mayor

Robert O'Brien
Fire Chief

Haverhill Fire Department

Fire Prevention / Investigation Unit

D/C Eric M. Tarpy
Lieut. Michael H. Picard
Insp. Johnathan W. Pramas
Insp. Richard H. Wentworth
Insp. Timothy Riley



4 Summer St, Room 113
Tel: (978) 373-8460
Fax: (978) 521-4441

August 9, 2021

William Pillsbury, Planning Director
4 Summer Street, room 201
Haverhill, MA 01830

Re: Inclusionary Zoning

The fire Department has no comment on this matter at this time.

Respectfully,

Eric M. Tarpy
Deputy Fire Chief
Haverhill Fire Prevention Division



Haverhill

Robert E. Ward, Deputy DPW Director
Water/Wastewater Division
Phone: 978-374-2382 Fax: 978-521-4083
rward@haverhillwater.com

August 10, 2021

To: William, Pillsbury
Planning Director/Grans Coordinator

From: Robert E. Ward *REW*
Deputy DPW Director

Subject: Rezoning/Zoning Ordinance Amendment Application of Inclusionary Zoning

Please be advised the Water and Wastewater Divisions have reviewed the subject referenced above and have no comment.

If you need additional information please call me at (978) 374-2383.

Cc: Paul Jessel, WWTP Collection System Supervisor



Haverhill

Economic Development and Planning
Phone: 978-374-2330 Fax: 978-374-2315
wpillsbury@cityofhaverhill.com

December 10, 2021

TO: City Council President Melinda Barrett and members of the Haverhill City Council
FROM: William Pillsbury, Jr. Economic Development and Planning Director

SUBJECT: Zoning Amendment- Inclusionary Housing

In order to allow for the further input of the Housing Task force and the public at an upcoming housing forum, and to allow Attorney Mark Bobrowski time to provide for a revised and expanded ordinance, please postpone the hearing on the inclusionary housing zoning amendment to the January 25th meeting

Recommendation: Postpone the hearing on inclusionary Zoning to the January 25th meeting.

43-C
JAMES J. FIORENTINI
MAYOR



**CITY OF HAVERHILL
MASSACHUSETTS**

related copy
CITY HALL, ROOM 100
FOUR SUMMER STREET
HAVERHILL, MA 01830
PHONE 978-374-2300
FAX 978-373-7544
MAYOR@CITYOFHAVERHILL.COM
WWW.CI.HAVERHILL.MA.US

September 17, 2021

City Council President Melinda Barrett and Members of the Haverhill City Council

RE: Communication from the Mayor regarding Housing Task Force

Dear Madame President and Members of the Haverhill City Council:


A few months ago, we filed with you an ordinance to require that every development built in the city will have some units set aside for working families. That ordinance is before you Tuesday night.

Since that time I have created a Housing Task Force and appointed members. We have our first meeting scheduled for Monday, September 20th.

That task of that committee is to come up with a more detailed inclusionary plan. I am asking them to have a report by December 2021. I am asking requesting for them to schedule at least one public meeting to get public input on the proposed plan.

Accordingly, I ask that the ordinance be tabled until December so that we can, if necessary, amend it to comply with the report. Mr. Pillsbury and I will be before the City Council on Tuesday night to address this issue.

Respectfully submitted,

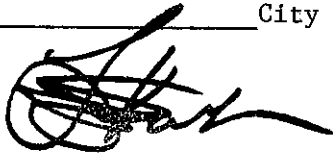

James J. Fiorentini
Mayor

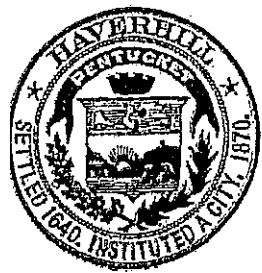
IN CITY COUNCIL: September 21 2021

JJF/lyf GRANTED TO TABLE INCLUSIONARY ORDINANCE TO DECEMBER 14 2021

Attest:

City Clerk





Haverhill

Economic Development & Planning
Phone: 978-374-2330 Fax: 978-374-2315
wpillsbury@cityofhaverhill.com

August 12, 2021

City Council President Melinda Barrett
& City Councilors
City of Haverhill

RE: Zoning Amendment – Inclusionary Zoning

Members Present: Acting Chairman Robert Driscoll
Member Karen Buckley
Member Karen Peugh
Member William Evans
Member Ismael Matias
Member Kenneth Cram
Member April DerBoghossian, Esq.

Members Absent: Member Nate Robertson
Chairman Paul Howard

Also Present: William Pillsbury, Jr., Director of Economic Development and Planning
Lori Robertson, Head Clerk

Dear City Council President and Councilors:

Please note at the August 11, 2021, Planning Board meeting held at 7:00 pm in the City Council Chambers the board considered the recommendation of the Planning Director, William Pillsbury, Jr., to forward a recommendation to the city council to move forward with a modified version of an inclusionary housing ordinance after receiving input from the public and housing advocates.

Member Karen Peugh: read the conduct of hearings for a public meeting.

Mr. William Pillsbury addressed the board. There has been a lot of discussion about this, and I feel very confident discussing this this evening since I filed and wrote the ordinance. I am very confident with what we have in front of us being really an intentional first step to move forward on the topic of inclusionary housing in the city. The document that is filed is very basic and rudimentary and insufficient. It basically requires significant revision and

Zoning Amendment – Inclusionary Zoning

8-11-21 Planning Board Meeting

broadening. Again, it's a document was intended to be just that a first step towards conversation which has now begun. I think that is really good that we have a conversation going on. I know there was one city council last night regarding housing in general, the housing crisis in general and development as it relates to housing in general, and also inclusionary housing and affordable housing. All of those things were discussed last night. With that Mr. Chairman, I would recommend that we send a recommendation to the city council to move forward with a modified version of an inclusionary housing ordinance after receiving input from the Mayor's new housing task force, public and a variety of housing advocates. I would make that recommendation, so it goes to the City Council. They are already intending to conduct hearings and to have a subcommittee meeting. We will be conveying a new housing task force that the mayor is appointing in the very near future. Again, inclusionary zoning was held out of the zoning amendment, the major zoning amendment you all saw when we did it several months ago specifically to be brought in later, but this was to inspire the dialogue. I think we have done that. We will not be proceeding as the order as presented this evening but would recommend that the City Council continue the dialogue, continue the conversation and we would present a very much modified inclusionary zoning ordinance at a future date. The hearing is open if anyone would like to speak.

Acting Chairman Driscoll: Anyone wish to speak on this matter? Anyone wish to speak on this matter?

Mr. John Cuneo of 20 Hyatt Avenue addressed the board. I would just encourage you to move forward on this. Its really important. I am no longer the leader of Community Action, but I believe strongly that we need to do more in terms of affordable housing. I look forward to continuing dialogue.

Mr. Pillsbury: We would love to have you involved John in the dialogue through the housing task force again that the mayor has appointed. We would love to have you with your continuing participation. It's going to happen. I think this point the issue has risen to a great level and we are where we want it to be. We need to keep it going. I appreciate you coming out. With that Mr. Chairman I would welcome a motion to sending a recommendation of moving forward with a modified version of inclusionary housing ordinance.

Member Bill Evans motioned to send a recommendation to the city council to move forward with a modified version of an inclusionary housing ordinance. Seconded by Member Ken Cram.

Nate Robertson – absent

Karen Peugh – yes

Bill Evans – yes

Karen Buckley – yes

April DerBoghosian, Esq.- yes

Kenneth Cram – yes

Ismael Matias - yes

Robert Driscoll – yes

Paul Howard – absent

Zoning Amendment – Inclusionary Zoning
8-11-21 Planning Board Meeting

Motion Passed.

City department reports are attached to and considered part of this board's decision and notice of decision. Any appeal of this board's decision and notice of decision shall be taken in accordance with M.G.L. Chapters 40A and 41 within twenty (20) days of the board's filing of this decision/notice of decision with the city clerk.

Signed,


Robert Driscoll
Acting Chairman

Cc: Zoning amendment inclusionary ordinance
City Clerk (original)
City Departments
Owner/Applicant/representative



10.03.2021
Haverhill

Economic Development and Planning
Phone: 978-374-2330 Fax: 978-374-2315
wpillsbury@cityofhaverhill.com

January 21, 2022

TO: City Council President Timothy J. Jordan and members of the Haverhill City Council

FROM: William Pillsbury, Jr. Economic Development and Planning Director

SUBJECT: Zoning Amendment- Inclusionary Housing

In order to allow for the further input of the Housing Task force and the public at an upcoming housing forum, and to allow Attorney Mark Bobrowski time to provide for a revised and expanded ordinance, please postpone the hearing on the inclusionary housing zoning amendment to the March 29th meeting

Recommendation: Postpone the hearing on inclusionary Zoning to the March 29th meeting.

City of Haverhill

Taxi Driver License – Ch.230 sec.20

pd. ✓
12.6.5.1

Honorable President and Members of the Haverhill City Council:

The undersigned respectfully asks that he/she may receive a license to drive a taxi in the City of Haverhill

Name: Kasey Gordon

Address: 136 Winter St Apt 3 Haverhill MA 01830

Applicant phone number: 978 605 3544

Any driver of vehicle(s) must provide name, address, and Driver's license # - fill out on back.

Office use only

New Renew (circle one)

Fee: \$50 – annual fee – Jan 1st to Dec 31st License

50.00

pd.

Feb 22, 2022

There is also a \$110 Police Department Application fee which is non-refundable and separate from Clerk's license fee.

In Municipal Council, _____, 20__

Attest:

City Clerk

Approve _____

Denied ☒

Dina SRE

Police Chief

Please complete back side of this application

CITY COUNCIL

Timothy J. Jordan
President

John A. Michitson
Vice President

Melinda E. Barrett

Joseph J. Bevilacqua

Thomas J. Sullivan

Melissa J. Lewandowski

Michael S. McGonagle

Catherine P. Rogers

Shaun P. Toohey



CITY OF HAVERHILL
HAVERHILL, MASSACHUSETTS 01830-5843

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CITYCLERK@CITYOFHAVERHILL.COM

HAU CITY CLERK MAR24/22 10:02

1511

March 1, 2022

To: President and Members of the City Council

Councillor Barrett wishes to recognize March 25th as Greek Independence Day .



City Councillor Melinda Barrett

(meeting 3.29.2022)

15,1,1

PROCLAMATION

WHEREAS: On March 25th, sons and daughters of Greece will celebrate the 201st year of independence from the Ottoman Empire;

WHEREAS: On a daily basis, and especially here in the City of Haverhill, we recognize the ancient Greek influence in our government and we recognize the Greek-American heritage that continues to strengthen our City and enhance our community;

WHEREAS: Throughout its history, Greece has provided the world community with leaders in political, social, and artistic innovations by the works of Plato, Socrates, Sophocles, and Homer;

WHEREAS: Together, Greeks and Americans share a profound sense of reverence and appreciation for democracy, freedom, and individual rights;

WHEREAS: Nearly three million Greek-Americans call the United States their home, some of whom live here in Haverhill, and their immeasurable innumerable contributions to the cultural heritage;

NOW, THEREFORE I JAMES J. FIORENTINI DO HEREBY PROCLAIM March 25, 2022, as

GREEK INDEPENDENCE DAY



IN WITNESS WHEREOF, I hereunto
Set My Hand And Caused The Seal Of The
City Of Haverhill To Be Affixed This 25th
Day Of March In The Year Of Our Lord
Two Thousand and Twenty-Two.


JAMES J. FIORENTINI, MAYOR

CITY COUNCIL**Timothy J. Jordan***President***John A. Michitson***Vice President***Melinda E. Barrett****Joseph J. Bevilacqua****Thomas J. Sullivan****Melissa J. Lewandowski****Michael S. McGonagle****Catherine P. Rogers****Shaun P. Toohey****CITY OF HAVERHILL**

HAVERHILL, MASSACHUSETTS 01830-5843

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4 SUMMER STREET

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CITYCNCL@CITYOFHAVERHILL.COM



March 11, 2022

To: President and Members of the City Council:

Councillor Sullivan and Councillor Barrett would like to discuss roadway improvements on Farrwood Drive, and traffic safety improvements entering said Drive from Rte. 125.

City Councillor Thomas Sullivan

City Councillor Melinda Barrett

IN CITY COUNCIL: March 15 2022

CONTINUE TO MARCH 29, 2022

Attest:

City Clerk

19-C

File 10 days



DOCUMENT 19-C

CITY OF HAVERHILL

1612

In Municipal Council March 15 2022

HAU CITY CLERK MAR 9/22 AM 2022

ORDERED:

AN ORDINANCE RELATING TO VEHICLES AND TRAFFIC

BE IT ORDAINED by the City Council of the City of Haverhill that the Code of the City of Haverhill, Chapter 240, §85, Schedule B: Parking Restrictions and Prohibitions, as amended, is hereby further amended by ADDING the following:

| | | |
|-----------------|--------------------------------------|----------|
| Summer Street: | No Parking | 24 hours |
| In front of #45 | (except for 1 24-hour parking space) | |

HP3 22-3

APPROVED AS TO LEGALITY

City Solicitor

PLACED ON FILE for at least 10 days

Attest:

City Council



Haverhill

Engineering Department, Room 300
Tel: 978-374-2335 Fax: 978-373-8475
John H. Pettis III, P.E. - City Engineer
JPettis@CityOfHaverhill.com

March 9, 2022

**MEMO TO: CITY COUNCIL PRESIDENT TIMOTHY J. JORDAN AND
MEMBERS OF THE CITY COUNCIL**

Subject: *Summer #45 (HPS-22-3) – Add Handicap Parking*

As requested, attached is the subject Ordinance to add handicap parking.

Please contact me if you have any questions.

Sincerely,

John H. Pettis III, P.E.
City Engineer

C: Mayor Fiorentini, Ward, Cox, Pistone

CITY COUNCIL**Timothy J. Jordan***President***John A. Michitson***Vice President***Melinda E. Barrett****Joseph J. Bevilacqua****Thomas J. Sullivan****Melissa J. Lewandowski****Michael S. McGonagle****Catherine P. Rogers****Shaun P. Toohey**

CITY HALL, ROOM 204

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CITY OF HAVERHILL

HAVERHILL, MASSACHUSETTS 01830-5843

DOCUMENTS REFERRED TO COMMITTEE STUDY

| | | | |
|------|---|-------------------|-----------------------------|
| 38-W | Communication from Councillor Barrett requesting to give an update on response from MBTA/Keolis & US EPA about idling trains in Bradford | Citizens Outreach | 4/5/16 1/31/17 |
| 10-B | Communication from President Michitson asking to request from Mayor status of facility improvements to public buildings and parks to comply with American w/ Disabilities Act (ADA) | Citizens Outreach | 1/3/17 1/31/17, 8/15/17 |
| 10-U | Communication from President Michitson requesting discussion on next steps to provide comprehensive long range plan for Haverhill | Citizens Outreach | 1/31/17 8/15/17, 4/23/18 |
| 38-D | Communication from Councillors Sullivan and Barrett requesting an update on City's emergency management plan and status of working generators in all public building in City | Public Safety | 3/20/18 1/23/19 |
| 79-F | Communication from Councillor Sullivan requesting to introduce Kathleen Fitts, Gale Park Assoc. to request the city replace the Gale Park Fountain in fiscal year 20 | NRPP | 6/25/19 |
| 79-T | Communication from Councillors Sullivan and Barrett re: discussion with VINFEN & Haverhill Police Dept. regarding incident in neighborhood of 20 Westland Ter. group home on 7/5 and steps being taken to better supervise residents and reduce police calls to residence | Public Safety | 7/23/19 |
| 89-K | Communication from Councillor Macek requesting open discussion relative to the process for Establishing a Charter Commission to review the current City of Haverhill Charter | Citizens Outreach | 8/6/19 |
| 89-U | Communication from Councillor LePage re: applying for Community Compact Best Practices Program grant for benefit of city and its residents | Citizens Outreach | 9/17/19 |
| 89-V | Communication from Councillor McGonagle requesting a discussion about school bus safety | Public Safety | 9/17/19 |
| 11 | Communication from Councilor Jordan requesting to introduce Steve Costa of Citizens for Haverhill Fire to discuss Mayor's CIP and occupational cancer | Public Safety | 1/7/20 |
| 34-P | Communication from Councillor Sullivan requesting a discussion regarding the disposal of cremated remains on public property | NRPP | 3/17/20 |
| 69-O | Communication from President Barrett and Councillor Sullivan requesting discussion on illegal fireworks in the City | Public Safety | 7/28/20 |
| 86-D | Communication from Councillor Michitson requesting to address economic development ideas resulting from the pandemic | Planning & Dev. | 8/11/20 |
| 86-F | Communication from Council President Barrett and Councillor LePage requesting discussion pertaining to utilization of UV-C disinfection fixtures in public buildings | A & F | 8/25/20 |
| 89-C | Mayor Fiorentini submits final recommendations of Matrix Company | NRPP | 9/15/20 |
| 91 | Petition from Wady & Jewnifer Grullon requesting to purchase city property that abuts their property at 14 Silver Birch Ln; Assessor's Map 574, Block 1 Lot 7 | NRPP | 9/15/20 |

| | | | |
|------|--|-------------------|----------|
| 91-B | Petition from the Biggart Family requesting to purchase 2 parcels of land that abuts their property “ at 30 Belvidere Rd., Assessor’s Map 409, Block 114, Lot 9; and Map 409, Block 1A, Lot 1 that includes conservation land, but only the portion zone RMD (Residential Medium Density) . | | 9/22/20 |
| 55-I | Communication from Council President Barrett and Councillor McGonagle requesting to introduce Don Jarvis, Keith Gopsill and Mike Ingham to discuss becoming a Purple Heart Community | NRPP | 12/15/20 |
| 91-C | Petition of Michael DeLuca requesting to purchase surplus city land on River St., Map 538, Block 419B, Lots 20, 21, 22, 23 | NRPP | 12/15/20 |
| 4-I | Communication from Councillor Michitson requesting to address the rising inequities between high and low paid occupations in the United States | Citizens Outreach | 1/12/21 |
| 27-E | Communication from Councillor Sullivan requesting to introduce Debbie Lyons, to explain having legal permitting system as it relates to establishing permitting/licensing process to allow for “Bow Hunter Tree Stands” to be placed on trees on City properties when hunting is allowed in season | NRPP | 3/2/21 |
| 27-J | Communication from Councillor Michitson requesting to re-start discussion on way ahead for residential zoning in Haverhill | Planning & Dev. | 3/9/21 |
| 50 | Councillor Jordan requests on behalf of Tom Riley, 195 Kingsbury Ave., to have city surplus land that abuts his property, Map 768, Block 50, Lot 85A on Lincolnshire Ave. | NRPP | 4/6/21 |
| 27-X | Councillor Daly O’Brien requests discussion re: cars parking on Concord St. sidewalks and possibility of city providing off-street parking | NRPP | 4/6/21 |
| 50-U | President Barrett and Vice President LePage request discussion about composting options | Citizens Outreach | 5/18/21 |
| 50-W | Councillor McGonagle requests to discuss an option to reward first responders and frontline workers to receive bonus for working through pandemic | Public Safety | 5/18/21 |
| 63-B | President Barrett and Councillor Michitson request to make remote, virtual participation in public hearings and meetings a permanent fixture of city government | A & F | 6/15/21 |
| 63-R | Councillors Jordan and Michitson propose a Housing Forum to address affordable housing crisis, open space, impact of residential developments on City’s infrastructure and services | Citizens Outreach | 8/10/21 |
| 63-S | Councillor Daly O’Brien discuss sending intent of closing Washington St. for trial period to make it pedestrian walkway | Citizens Outreach | 8/24/21 |
| 92 | Councillors Jordan, Michitson and LePage seeking funding for Cogswell Artspace from the \$500K account dedicated to youth and mental health services | A & F | 9/28/21 |
| 91-G | Councillors LePage and Macek request to move and correct procedure error on Rules and Regulations | A & F | 9/28/21 |
| 92-G | Councillor Daly O’Brien requests providing shaded areas in our City playgrounds | Citizens Outreach | 10/19/21 |
| 94 | Councillor Macek process of private profit organizations using public property | A&F | 10/19/21 |
| 91-P | Councillor Michitson requests city adjust its process on how it handles 61A process | Planning & Dev. | 12/7/21 |
| 5-B | Councillor Barrett discussion to establish a design & review board | Planning & Dev. | 1/11/22 |
| 5-C | Councillor Barrett discussion for specific items and what levels need to be sent to Council for approval | Planning & Dev. | 1/11/22 |

CITY COUNCIL

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LONG TERM MATTERS STUDY LIST

- 38-F Communication from Councillors Barrett and LePage requesting to discuss double poles in the City
A & F 3/15/16, 9/6/16, 11/3/16, 1/17/17, 5/11/17, 10/24/17, 3/6/19
- 26E City of Haverhill – Mayor's Recommendations, Capital Improvement Program – 2016-2020
A & F 5/31/16, 11/3/16, 5/11/2017, 7/25/17, 2/15/18, 3/6/19, 4/17/19
- 93-L Communication from President Michitson requesting to introduce Dave Labrode to discuss street tree
plantings
NRPP 8/7/18, 2/28/19, 2/27/20
- 38-J Communication from Councillor Macek requesting a discussion about reserve parking spaces at City
Hall designated for Registry of Motor Vehicles
NRPP 3/19/19, 2/27/20
- 13-Y Communication from Councillor LePage to discuss accounting of revenue funds received from
Licensed Marijuana establishments & their allocation to mitigate costs and impacts to city
A & F 3/12/19, 8/5/19
- 89-D Communication from Councillors LePage, Michitson, Jordan requesting discussion on reducing
exposure of persons under 21 yrs. of age to outdoor advertising (billboards) of marijuana products and
zoning regulations pertaining to smoke and/or vapor stores in Haverhill
A & F 7/23,19, 8/16/19